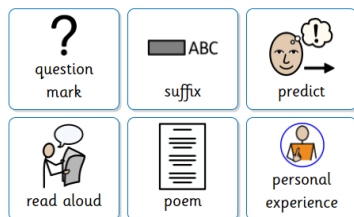


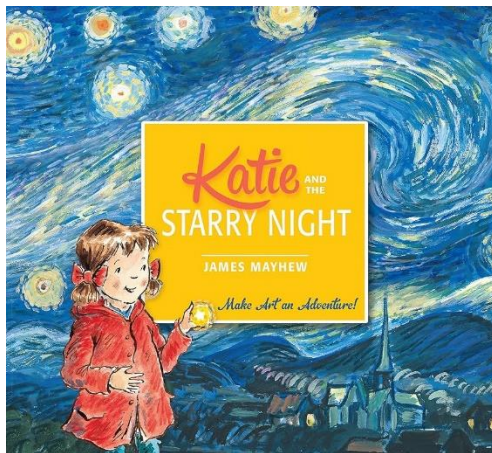
## English

- I can read and understand simple sentences.
- I can add a question mark to the end of a question.
- I can write a recount about a personal experience.
- I can add the suffix -es to words.
- I can listen to a story and predict what may happen next.
- I can talk about how a text that I have listened to links with my personal experiences.
- I can plan a story and talk about what I am going to write.
- I can use conjunctions in my writing.
- I can read aloud a poem.
- I can edit my work to make it more interesting.
- I can write a poem.



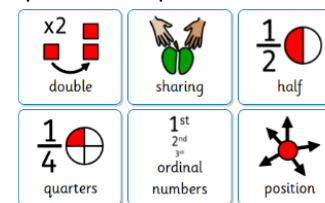
## Year 1, Term 5

### How can we create night time?



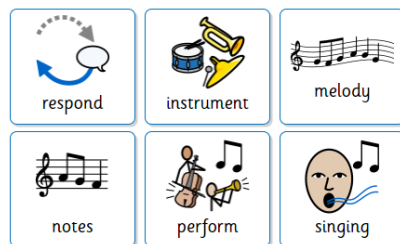
## Maths

- I can double numbers.
- I can make equal groups by grouping and by sharing.
- I can recognise and find  $\frac{1}{2}$  of an object, shape and quantity.
- I can recognise and find  $\frac{1}{4}$  of an object, shape and quantity.
- I can describe the positions: left, right, forwards, backwards, above and below.
- I can use ordinal numbers. (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> etc.)
- I can count from 50-100.
- I can count in tens to 100.
- I can find one more and one less within 100.
- I can compare numbers that have the same number of tens and any numbers up to 100.



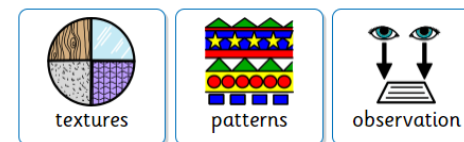
## Music

- I can start and stop singing when following a leader.
- I can respond to music by moving: dancing, marching, being animals or pop stars.
- I can play a tuned instrumental part with the song I perform.
- I can help to create a simple melody using one, two or three notes.
- I can add my own ideas to a performance.
- I can perform a song I have learnt.



## Art

- I can create drawings by using lines to create shapes, patterns, textures and adding dark and light tones.
- I can draw from imagination, observation and memory.
- I can explore a range of mediums and discover their effects.
- I can look at and talk about the work of artists who use different kinds of techniques including drawing, collage and the use of ICT.
- I can share ideas about what art is and where it can be found.
- I can experiment with different marks, shapes and patterns that can be made with paint.



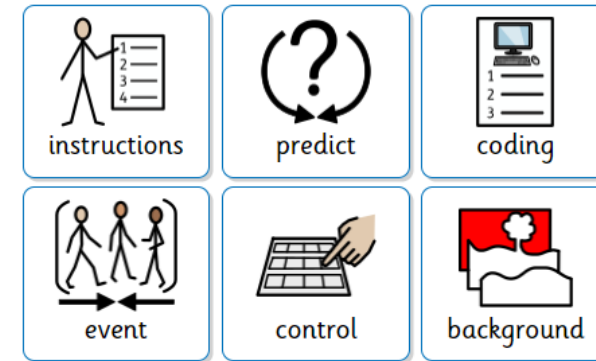
## RSE

- I can understand what items are safe to play with and what items are unsafe to play with.
- I can understand what a hoax call is and know why it can be risky.
- I know about rules and age restrictions that keep us safe.
- I can recognise risk in simple everyday situations and what actions to take to minimise harm.
- I know how to keep safe at home and about fire safety.
- I know that household products can be harmful if not used correctly.



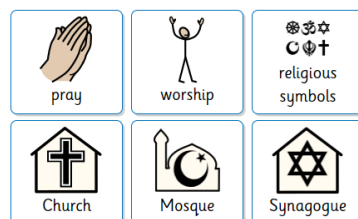
## Computing

- I can understand what instructions are.
- I can predict what will happen when instructions are followed.
- I can use code to make a computer program.
- I understand what objects and actions are.
- I understand what an event is and know how to use them to control an object.
- I understand what backgrounds and objects are.



## RE

- I can understand which places are special and why.
- I can understand why people pray.
- I can understand why people go to a place of worship.
- I can identify special objects and symbols that people find in places of worship.
- I can talk about ways in which stories, objects, symbols and actions are used in Churches, Mosques and Synagogues to show what people believe.
- I can describe some of the ways in which people use music in worship.



## PE

- I can develop my underarm throwing and catching skills.
- I can develop skills to hit a ball.
- and understand how to score points.
- I can develop my skills to collect/retrieve a ball.
- I can learn how to get a batter 'out'.
- I can play games I can play a game of rounders.



These are the words that children in year 1 are expected to be able to read and spell by the end of year 1. Practice reading and writing them at home!

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our