

English

- I can take part in discussions about books.
- I can say a sentence before writing it.
- I can use a **full stop** to end my sentences.
- I can leave **finger spaces** between words.
- I can write some **lower case letters** the way shown.
- I can write so that most people can read my writing.
- I can read the **sounds** I know in words.

Geography

- I can use simple **fieldwork** skills to study the school.
- I can use simple **compass directions** (N, S, E, W) and **locational language**.
- I can show my knowledge and understanding of our **local area** and a **different country** (Nepal).

Computing

- I can **log in** safely.
- I can **search** Purple Mash to find resources.
- I can understand the importance of **logging out**.
- I can **sort** items using criteria.

RSE

- School core values - this term's core value is **'Togetherness'**
- I know that **healthy relationships** are positive and welcoming towards others.

Year 1 Connected Curriculum Map

Term 1

Where am I?



Maths

- I can **count to 10** forwards and backwards beginning at zero or from a given number.
- I can count, read and write numbers to 10 in **numerals** and **words**.
- I can **represent numbers** on a number line.
- I can identify **one more** and **one less** than a number to 10.
- I can use **number bonds** and **subtraction facts** within 10.

Science

- I can name and identify **deciduous** and **evergreen trees**.
- I can identify and describe the **roots, stem, trunk, leaves, petals** and **flowers** on a plant.
- I can use my **observations** and ideas to suggest answers to questions.

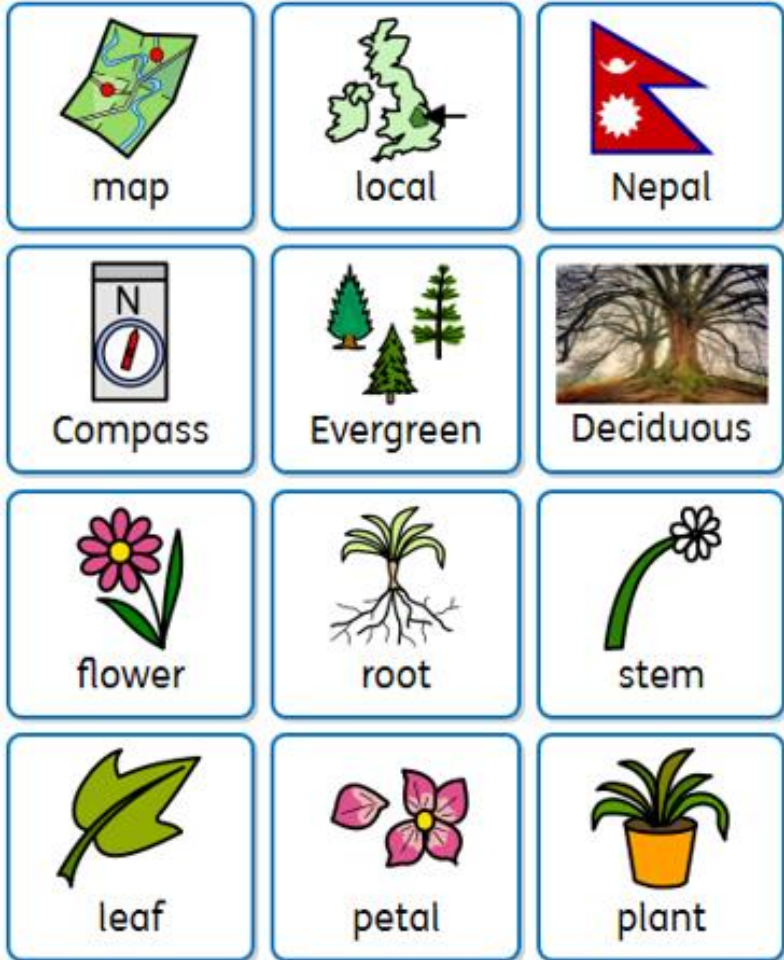
RE

- I can say what the **Bible** teaches us about God.
- I can talk about simple ideas about **Christian beliefs about God**.
- I can recognise some **Christian symbols**.
- I can retell a Christian story.

PE

- Fundamentals and basic movements: **jumping, running, hopping** and **skipping**.

Key vocabulary



Can you define each of these words?
What do they mean?

Home learning project ideas

Choose 1 or 2 of the suggested home learning projects over the course of Term 1. You can upload photos of your project to Class Dojo and/or bring your project in to school to share with your class throughout the term. Any home learning received will earn the children Dojo points!!

Science: Nature walk

Go on a walk with your family/friends. What plants and flowers can you see? Can you see any evergreen or deciduous trees? Draw pictures, take photos, record a video to tell us about what you saw!



Music/PE: Listening, pulse, dancing

Listen to your favourite songs. Can you find the pulse of the song? (It is the beat of the music) Maybe you could tap your knees to show you have found the pulse.

Can you make up a dance routine and sing a long too?

Record a video to show us!



English: Day out diary

Go on a day out and write or draw about what you do.

Who went?

Where did you go?

What could you see, hear, smell, feel and taste?

You could write/draw about a few of your exciting days out over the term.



Geography: Maps

Look at your house on a map. What are the roads around you called? Can you draw your own map? What other buildings and places can you see?

Can you label any human and physical features? (Human features are things that humans have made such as cars, roads, shops and physical features are natural such as trees, grass and rivers.)



By the end of year 1, the children are expected to be able to read and write the year 1 common exception words below.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our