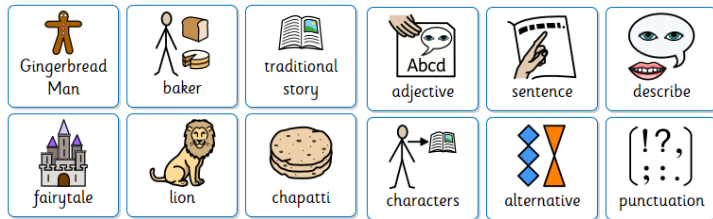


English

- I can join in with parts of a familiar text, especially repeated parts and parts that rhyme.
- I can talk about the events in a story.
- I can retell a fairytale story and traditional tales.
- I can spell words containing each of the 40+ phonemes.
- I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
- I can compose a sentence orally before writing it.
- I can use capital letters, finger spaces and full stops.
- I can use adjectives to describe characters.



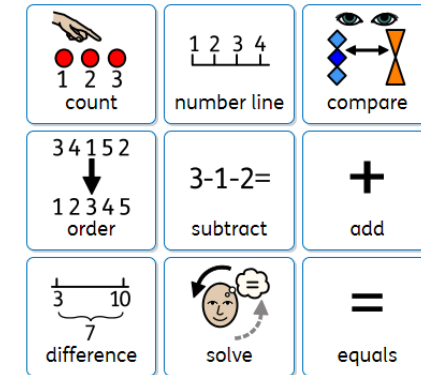
Year 1, Term 3

How can a story be made different?



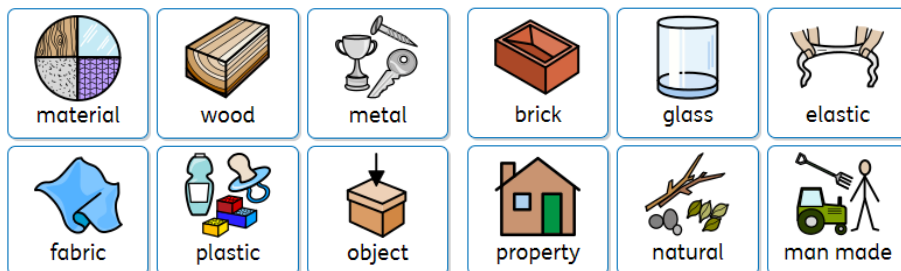
Maths

- I can count within 20.
- I can use a numberline to 20.
- I can compare and order numbers to 20.
- I can find and make number bonds to 20.
- I can double numbers within 20.
- I can add by counting on within 20.
- I can subtract to find the difference.
- I can solve missing number problems.



Science

- I can identify and name a variety of everyday materials.
- I can distinguish between an object and the material it is made from.
- I can describe the properties of everyday materials.
- I can identify objects that are natural and those that are man-made.
- I can predict and identify if an object will float or sink.
- I can explore which materials are best for objects.



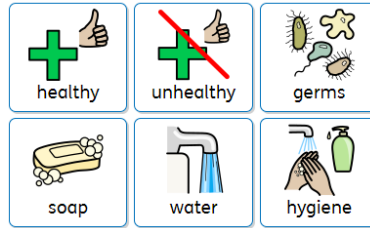
Design and Technology

- I can state what product I am designing and making.
- I can describe what my product is for and how it will work.
- I can begin to explore how I will make my product appropriate for an intended use.
- I can begin to explore materials, construction and templates.
- I can select from a range of tools, equipment, materials and components to help me make my product.
- I can understand how structures can be made stronger, stiffer and more stable.



RSE

- I can understand what we need to do to keep healthy.
- I understand why we need to wash our hands.
- I know how germs are spread and how they can affect our health.
- I can wash my hands properly.



Music

- I can chant together rhythmically, marking rests accurately.
- I can play a simple ostinato on untuned percussion.
- I can sing an echo song while tapping the beat, and clap the rhythm of the words.
- I can recognise the difference between a pattern with notes (pitched) and without (unpitched).



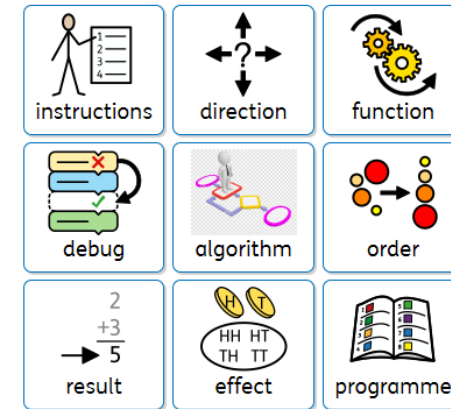
RE

- I can identify ways in which different religions celebrate special times.
- I can retell the story of Easter.
- I understand that different symbols have different meanings for different religions.
- I can describe what happens and what is being celebrated at Eid-ul-Fitr.
- I can describe what happens during Ramadan.



Computing

- I can compare the effects of following instructions to complete a task compared to without instructions.
- I can follow and create the simple instructions on the computer.
- I can consider how the order of instructions affects the result.
- I can understand the functions of the direction keys.
- I can understand how to create and debug a set of instruction (algorithm).



PE

- I can explore different ways to travel.
- I can develop and combine travelling movements.
- I can develop stability when performing balances.
- I can show technique and control when performing shape jumps.
- I can demonstrate confidently a barrel, straight and forward roll.

