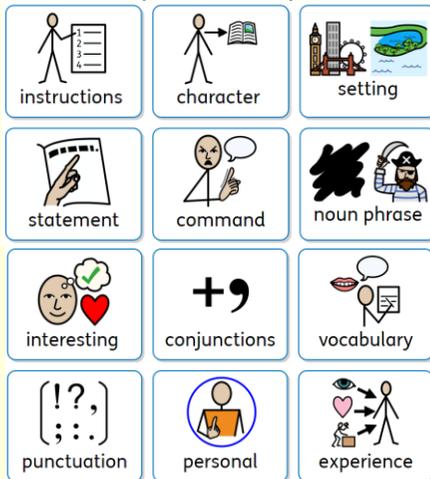


## English

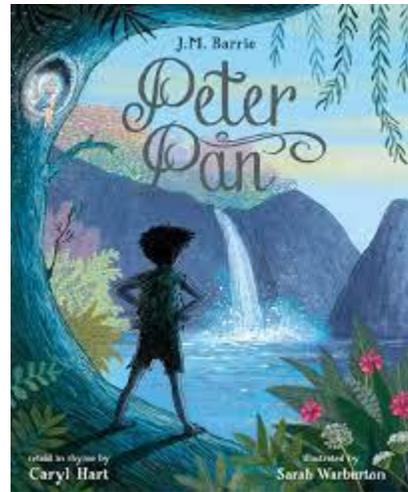
- I can use expanded **noun phrases**.
- I can write **instructions**.
- I can write a **character description**.
- I can write a **setting description**.
- I can write different types of sentences: **statement, question, exclamation or command**.
- I can use **interesting vocabulary**.
- I can use **conjunctions**.
- I can use the **punctuation** I have been taught.
- I can write about a **personal experience**.



## Year 2, Term 2

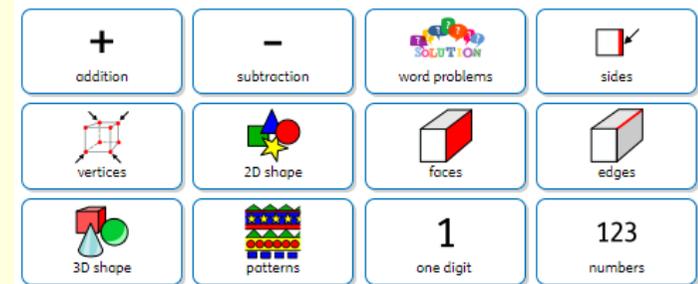
### Peter Pan

How do you create a balanced banquet?



## Maths

- I can **add** and **subtract** two 2-digit numbers.
- I can **add three 1-digit** numbers.
- I can solve addition and subtraction **word problems** using objects.
- I can count the number of **sides** and **vertices** on a 2d shape.
- I can count the number of **faces, edges** and **vertices** on a 3d shape.
- I can create **patterns** using 2d and 3d shapes.



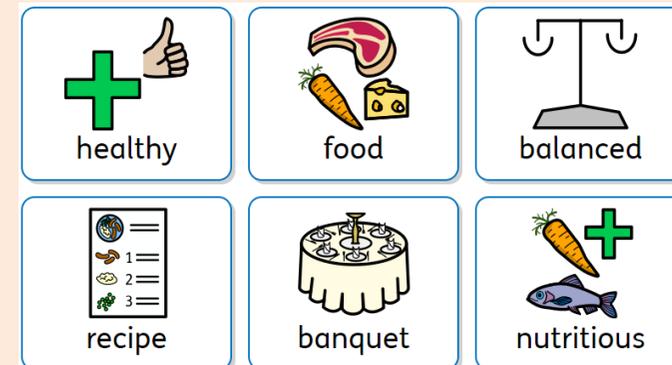
## Design and Technology

- I can **plan** what to do next.
- I can select appropriate **tools, techniques** and **materials** explaining my choices.
- I can use tools in a variety of ways.
- I can make **healthy dishes**.



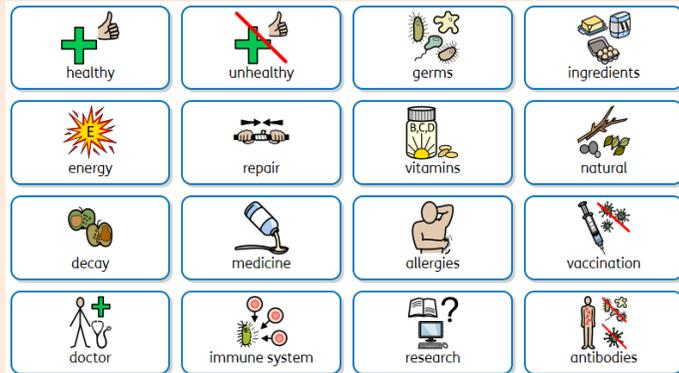
## Science - Materials, Healthy Eating, Exercise and Hygiene

- I can describe the importance for humans of eating the right amounts of **different types of food**.



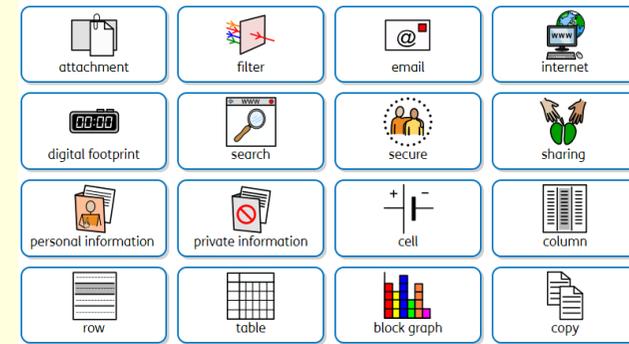
## PSHE

- This term's core value is '**Safety**'
- We are learning about how to **stay healthy**.
- I understand why we need to **wash our hands**
- I know how **germs** are spread and how they can affect our health
- I understand that some **foods are better for good health** than others
- I understand why we need to **brush our teeth**
- I know, understand, and be able to practice simple **safety rules about medicine**



## Computing

- **Online Safety and Spreadsheets**
- I understand how we should **talk to others in an online situation**.
- I understand that information put online leaves a **digital footprint**.
- I know what steps can be taken to **keep personal data secure**
- I can **navigate** around a spreadsheet
- I can use **tools** to total **rows** and **columns**.
- I can use **images** in a spreadsheet
- I can add the **count tool** to count items.



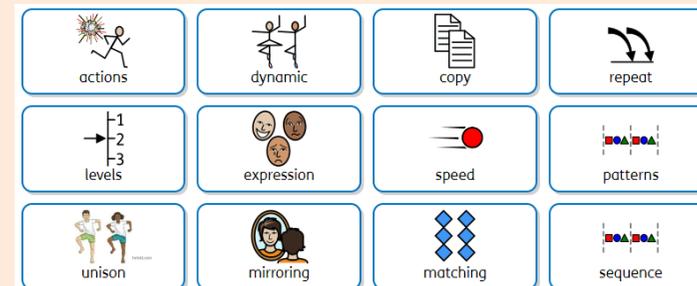
## RE

- Who is a **Christian** and what do they believe?
- I can describe some **Christian beliefs** about Jesus
- I can retell a story that shows what Christians believe about **God**.
- I can talk about issues of **good** and **bad**, **right** and **wrong** related to the stories.



## PE - Dance

- I can **remember, repeat and link actions** to tell the story of my dance
- I can use a count of 8 to **stay in time** with the music
- I can explore **pathways and levels**
- I can create a **short dance phrase** with a partner showing changes of **speed**
- I can create and perform using **unison, mirroring and matching** with a partner
- I can remember and repeat actions and **dance as a group**.





# Home learning project ideas

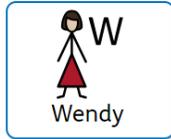
Can you make/design an outfit for a character from 'Peter Pan'?



Tinkerbell



Captain Hook



Wendy



Peter Pan

Can you create a setting from 'Peter Pan'?



create



Can you write a recipe for a healthy dish or snack?



write



healthy



recipe

<https://www.bbcgoodfood.com/recipes/collection/healthy-kids-recipes>

<https://www.bbcgoodfood.com/recipes/collection/healthy-snacks-kids-recipes>

Can you recreate the healthy snack and send us a message on dojo?

Can you write the instructions to how you recreated this?



remake



instructions

<https://www.creativekidsnacks.com/2013/02/15/peter-pan-party-ideas/>



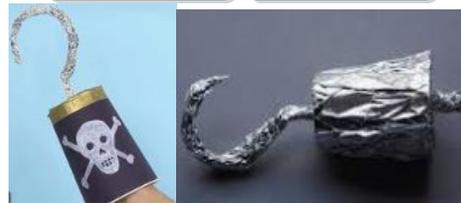
Can you make your own hook hand?



make



hook



Can you write a book review about 'Peter Pan' using:

- Capital letters
- Full stops
- Conjunctions (and, but, because)



